# 8/12/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 28 August 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Human Body for Medical Assistants

**BRCC Course Rubric:** MAST 1152

**Previous Course Rubric**: HCOR 1120

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 1-3-2

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 15-45-60

**Louisiana Common Course Number:**

**CIP Code:** 51.0801

**Course Description:** Covers the basic structure and functions of the human body, body systems, and organs. Common disorders and related medical terminology are emphasized.

**Prerequisites:**  Admission to the Medical Assistant Program

**Co-requisites:** None

**Suggested Enrollment Cap:** 25

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Identify terms related to body structure and function.

2. Identify the general organization of the body, including the body cavities and quadrants.

3. Explain structure and functions of the major body organs and systems and common disorders associated with each.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Assessment measures may include, but are not limited to homework, essays, quizzes, and examinations.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Structural organization of human body systems

II. Body planes, directional terms, quadrants, and cavities

III. Normal and common pathology within body systems

IV. Homeostasis

V. Implications of disease and disability

VI. Treatment related to pathology

VII. Body structure and function of the human body across the life span

VIII. Classifications of medications, desired effects, side effects and adverse reactions

IX. Medical terms and abbreviations related to all body systems

X. Patient assessment

XI. Language/verbal skills necessary for communication and patient understanding

XII. Perception of body function among diverse populations